

Heidi R. Getz, Ph.D.

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EDUCATION

- 2013-2018 **Ph.D., Linguistics & Cognitive Science**, Georgetown University, Washington, DC. Thesis: *Sentence First, Arguments After: Mechanisms of Morphosyntax Acquisition*. (Advisor: Elissa Newport, Committee: Ruth Kramer, David Lightfoot, Virginia Valian)
- 2015 Linguistics Summer Institute, Linguistic Society of America, Chicago, IL
- 2013-2015 **M.S., Linguistics**, Georgetown University, Washington, DC
- 2014 Genetics and Neurobiology of Language, Cold Spring Harbor Laboratory, Cold Spring Harbor, NY
- 2006-2010 **B.A., Linguistics and French**, Georgetown University, Washington, DC

ACADEMIC POSITIONS

- Spring 2019 **Adjunct Lecturer**, Department of Linguistics, Georgetown University, Washington, DC.
- 2018- **Postdoctoral Research Fellow**, Center for Brain Plasticity and Recovery, Georgetown University, Washington, DC. (PI: Elissa Newport)
- 2013-2018 **Graduate Researcher**, Center for Brain Plasticity and Recovery, Georgetown University, Washington, DC. (PI: Elissa Newport)
- 2011-2013 **Lab Manager**, Center for Aphasia Research and Rehabilitation, Georgetown University, Washington, DC. (PI: Rhonda Friedman)
- 2006-2010 **Research Assistant**, Brain and Language Lab, Georgetown University, Washington, DC. (PI: Michael Ullman)

PUBLICATIONS

Journal articles

- 2019 **Getz, H.** Acquiring *wanna*: Beyond Universal Grammar. *Language Acquisition*, 26(2), 119-143.
- 2018 **Getz, H.,** * Ding, N.,* Newport, E. L, & Poeppel, D. Cortical tracking of constituent structure in language acquisition. *Cognition*, 181, 135-140. *Co-first authors
- 2016 Meyer, A., **Getz, H.**, Snider, S., Sullivan, K., Long, S., Turner, R., & Friedman, R. Telerehabilitation of Anomia in Primary Progressive Aphasia. *Aphasiology*, 30(4), 483-507.
- 2016 **Getz, H.**, Snider, S., Brennan, D., & Friedman, R. Successful remote delivery of a treatment for phonological alexia via telerehab. *Neuropsychological Rehabilitation*, 26(4), 584-609.

Edited volumes

- 2019 **Getz, H.** Acquisition of morphosyntax: A pattern learning approach. In David W. Lightfoot & Jonathan Havenhill (eds.) *Variable properties in language: Their nature and acquisition*. Georgetown University Press: Washington, DC.

Manuscripts under review

- 2019 **Getz, H.** & Newport, E. L. Privileged computations for closed-class items.
Getz, H. Acquisition of morphosyntax: A pattern learning approach.

CONFERENCE PRESENTATIONS

Talks

- 2018 **Getz, H.** & Newport, E. L. Privileged computations for closed-class items. Talk presented at the 8th Generative Approaches to Language Acquisition – North America (GALANA-8) Conference, Bloomington, IN.
- 2017 **Getz, H.** Acquisition of functional projections: A pattern learning approach. Talk presented at GURT: Variable properties: Their nature and acquisition, Washington, DC.
- 2016 **Getz, H.** Tracking forms within structures: How children learn the *wanna* facts. Talk presented at the 7th Generative Approaches to Language Acquisition – North America (GALANA-7) Conference, Urbana-Champaign, IL.

Posters

- 2018 **Getz, H.** & Newport, E. L. Privileged computations for closed-class items. Poster presented at the 43rd Boston University Conference on Language Development, Boston, MA.
- Getz, H.** & Newport, E. L. Mental computations underlying morphosyntax acquisition. Poster presented at the 39th Annual Conference of the Cognitive Science Society. London, England, UK.
- Getz, H.** Tracking forms within structures: How children learn the *wanna* facts. Poster presented at the 41st Boston University Conference on Language Development, Boston, MA.
- 2015 **Getz, H.;** Ding, N.; Newport, E.; Poeppel, D. Cortical entrainment to constituent structure in language acquisition. Poster presented at the 7th annual meeting of the Society for the Neurobiology of Language, Chicago, IL.
- Getz, H.** The development of simultaneous-combinatorial structure in language creation and acquisition. Poster presented at the 40th annual Boston University Conference on Language Development, Boston, MA.
- Getz, H;** Newport, E. Children's use of *wanna*: Structure-frequency interactions. Poster presented at the 2015 Linguistic Institute, Chicago, IL.

- 2014 Friedman, R.; Meyer, A.; **Getz, H.**; Brennan, D.; and Hu, T. Telerehabilitation of anomia in primary progressive aphasia. Poster presented at the 2014 Mid-Year Meeting of the International Neuropsychological Society.
- 2013 **Getz, H.**; Snider, S.; Brennan, D.; and Friedman, R. Successful remote delivery of a treatment for phonologic alexia via telerehab. Poster presented at the 51st annual meeting of the Academy of Aphasia, Lucerne, Switzerland.
- Meyer, A.; **Getz, H.**; Snider, S.; Sullivan, K.; Long, S.; Turner, R.; Friedman, R. Remediation and prophylaxis of anomia in primary progressive aphasia. Poster presented at the 51st annual meeting of the Academy of Aphasia, Lucerne, Switzerland.
- 2012 **Getz, H.**; Snider, S.; Ullrich, L.; Long, S.; Turkeltaub, P.; and Friedman, R. Reaction times as a measure of naming impairment on the Boston Naming Test. Poster presented at the 50th annual meeting of the Academy of Aphasia, San Francisco, CA.

INVITED TALKS

- 2018 Privileged computations for closed-class items. Integrated Language Science and Technology seminar series, University of Pennsylvania.
- 2018 Child language acquisition (general-audience talk aimed at early childhood educators). Hoya Kids Learning Center, Georgetown University.
- 2016 Tracking forms within structures: How children learn the *wanna* facts. Common Ground, Institute for Research on Cognitive Science, University of Pennsylvania.

TEACHING EXPERIENCE & TRAINING

- 2014- **ICOS-202: Research Modules in Cognitive Science.** 3-week module on Language Acquisition offered every Spring. (Instructor, with David Lightfoot)
- 2018-2019 **LING-451: Language Acquisition** (Instructor)
- ICOS-201: Introduction to Cognitive Science.** Critical periods in development. (Guest lecture)
- 2017-2018 **LING-555: Generative Approaches to Language Acquisition.** Children's acquisition of functional projections. (Guest lecture)
- 2016-2017 **Undergraduate Interdisciplinary Program in Cognitive Science.** (Teaching Fellow)
- 2013-2014 Apprenticeship in Teaching Program. Workshops attended: *Teaching Critical Thinking through Investigative Reasoning; Syllabus Design; Introduction to Teaching Resources*
- Linguistics Department Teaching Practicum

SCHOLARSHIPS & AWARDS

2018	Linguistics Department travel grant (\$500)
2017	Linguistics Department travel grant (\$500)
2016	Graduate School of Arts and Sciences travel grant (\$450) Generative Approaches to Language Acquisition – North America (GALANA-7) travel award (\$500) Linguistics Department travel grant (\$750.65)
2015	Graduate School of Arts and Sciences travel grant (\$500) Linguistics Department travel grant (\$500) Linguistic Society of America Fellowship, awarded for 2015 Linguistic Summer Institute in Chicago, IL (\$2,000)
2014	Scholarship awarded for Cold Spring Harbor Laboratory weeklong course on Genetics & Neurobiology of Language (\$2,000) Linguistics Department travel grant (\$500)

SERVICE

Departmental and other service

2017	GURT Executive Committee (member)
2013-2015	First Language Acquisition journal club (founding organizer)
2013-2015	Georgetown Graduate Linguistics' Student Association (concentration representative, General)

Ad-hoc reviewing

Annual Meeting of the Cognitive Science Society
Bilingualism: Language and Cognition
Journal of Experimental Psychology
Annual Meeting of the Society for the Neurobiology of Language (abstracts)
GURT 2017 (abstracts)